

EOTAS Students Review linked to Providers.

At the beginning of Sept there were 29 students remaining on the role of EOTAS, since then one has moved out of the County another has been taken on the roll of the Farrington Centre. The remaining students all have a personalised curriculum which incorporates one or more providers.

One student has been added, a permanent exclusion from Sarum Academy.

Provider (Brief Description)	Number of students Involved with the provider.	% of curriculum	Attendance with provider	Reporting mechanism	Contact with provider	Comments
<b><u>CfBT</u></b> Fulltime provider of academic curriculum and support work.	5	100%	Very good	Written reports and oral feedback	Excellent. Regular contact to discuss students, referrals from schools and ongoing issues.	Contact particularly good as we share premises at John Ivie. Very good at managing difficulties.
<b><u>On Track</u></b> Fulltime provider of academic curriculum and support work.	1	100%	Attendance of this student is difficult but managed very well by On Track. Regular meetings	Excellent written reporting and copies of certificates sent to the student	Very well established, formal and informal contact.	On Track have over the years provided an excellent service for students.
<b><u>Kandu</u></b> Arts activities used to engage students in a wider curriculum	4 students in a group 1 student	1 afternoon  95%	Attendance is very good, often better than other parts of the curriculum	Oral	Phone and visits from EOTAS staff	Quite informal provider, mainly used for groups attending one session /week. Can also provide short term provision for very disaffected students.
<b><u>BTCV South</u></b> Conservation activities	1	20%	Good. Daily contact by text	Oral	Oral and visits.	An ongoing provision for 1 student that is proving to be very successful

<b><u>Provider</u></b>	Number of students	% of curriculum	Attendance	Reporting	Contact	Comment
<b><u>BTCV North</u></b> Conservation activities	3 students in a group	10%	A bit wobbly at first but improving. TA from EOTAS provides support	Orally after each session	Good, provider comes into the EOTAS centre after each session.	
<b><u>Body Tech</u></b> Boxing/gym	1 group boxing. 1 group girls gym	5% each	Variable due to nature of referrals. EOTAS TA support	Orally to TA then to EOTAS lead teacher	Phone and through support staff	Very good at engaging. Rigorous delivery
<b><u>Core Children's Services</u></b> Very personalised programmes to engage very challenging students who require intensive reengagement.	1 possibly 2 proposed programmes	Will be fulltime for 6 weeks				Very good at providing very bespoke short term programmes based around mentoring and addressing social issues that have a major impact on progress
<b><u>D'velop Ltd, Salisbury</u></b> Photography	1 possibly student					GCSE photography offered, still to be put in place.
<b><u>First for Skills</u></b> Functional skills and employability Based in Chippenham/Salisbury	1 student fulltime. 5 part-time	Part-time varied from 10% to 40%	Good attendance	Oral	Good, orally and visits	Unfortunately closed at the end of Sept, students have been moved to other programmes
<b><u>Five Rivers Farringdon Centre</u></b> Fulltime placement offering academic, social and practical activities.	1 student part time	60%	Poor, difficult student	Written and oral	Good contact, well written reports and regular phone calls +visits from EOTAS staff	The programme for this student has completely broken down; he is now receiving a different programme.
<b><u>River Bourne Farm</u></b> General farming activities	2 students					Good programme but the 2 referrals did not engage so the initial referral was not followed up.

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<b>Rowdeford</b> Horticultural activities	1	40%	Good	Written and oral	Regular oral contact	Good programme but the student attending found the group format difficult. He has dropped this activity with mutual consent.
<b>Springfield</b> Practical courses	2	5%/10%	Variable due to nature of the students	Written and oral	Regular oral contact	
<b>Princes Trust</b> Employability for yr 11 following into next academic year	?					Contact has been made to arrange for a small number of students to attend an intensive course in January around employability.
<b>Bath Rugby</b> Short term engagement course	1	10%				This is a short term engagement course which may lead onto more activities in January.
<b>Wiltshire College</b> Pre 16	2	60%	Good	Written	EOTAS staff phoning college. Regular review meetings	Doesn't work for everyone but still a good course for those without major behaviour issues.
<b>Swindon PRU</b> A balanced course of academic, practical and social activities	1	100%	Good	Oral	Contact from EOTAS staff	Good for people in the north of the County who need a fulltime place

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<b><u>Outdoor learning</u></b> WOLT- provision from Darren	1 EOTAS group. 1 medical group	10% for each group	Good	Oral and linked into EOTAS reporting. Formal reporting. Excellent use of videos to show activities and progress	Good as Darren is part of the EOTAS team	
<b><u>Live School</u></b> Online provision from On Track, emailing and work support						This is a good filler for any gaps in fulltime provision short-term, not really suitable for fulltime provision on its own.
<b><u>Arts Centre Salisbury</u></b> Extensive art work activities	2 groups of students	5% for each group	Very good	EOTAS staff attend so feedback is frequent.	Good due to EOTAS staff attendance	This activity works well because it offers varied activities within the arts setting
<b><u>Alert Training</u></b> Functional skills, employability and work placement support. Link to apprenticeships next year	3	60%				This is a new provider to replace the work offered by First 4 skills. The 3 students have been interviewed and are ready to start this week.